

I'm not robot!

lit<sup>o</sup>Āni emritnes noc ohcul \*aĀvdot\* y , ©Āsnepl ol Ās ,dadrev ed ,dadrev ed orepl ,otcefrep sere is elbaroda sere ol<sup>o</sup>Ās euq rasnep se euq onaslame etnemadnuforpl ol ra±Āartnesed otisecon on etnemelbaborP .Ām arapl lanoicidnoc yum ,yum aĀtnes es roma IĒ .anosrep arto ed savitacepxe sal a odreuca ed etnematecefrep odnatropmoc abatse em odnauc lotulosba ne elbarolav/elbadarga ol<sup>o</sup>Ās ,solbaid( elbaroda are ol<sup>o</sup>Ās euq euf ,otneimatropmoc lat »Ārasnepmocer«Ā on arapl savitacepxe sal ed arutla al a odnatropmoc abatse em on odnauc otcefa y roma ed senoicartsomed sal noreivuter seneiuq ,serdap sim ed Ādnerpa euq ol .)setnegilgen o sovisuba omoc aĀracifisalc sol on yiĀ( nabama em serdap sim euq \*aĀbas\* ON ,otreic se on ose euq ,aicneirepxe aiporpl im rop , ©Ās ol<sup>o</sup>ĀS »Ā.odnaborpl niĀtse«Ā odnauc sagid sel acnun orepl ,ose sellid »Ā.sama sol euq nebas sojlh sut ,ovisuba o etnegiligen etnemaresorg erdap nu saes euq sonem a«Ā omoc oglā ecid ,natselom em etnemlaer euq sasoc sanugla yah ,euqofne ed opit etse anoicroporpl euq arutcurtise al ne rolav ed lohcum siĀziuq( oglā yah euq oere euqnuĀ ,asac ne somenet euq setnaifased etnemlaer otneimatropmoc ed samelborpl sol ed sonugla ratart arapl odadnemocer euf em orbil etsE .Āanosrep adnuges anu etnemelbaborpl yum yos n©Āĭlmat oY( »Ā.etnerefid amrof ed odaelbac noc«Ā oirotirret ne etnemadil<sup>o</sup>Ās somatse euq ol rop ,COT y DPS ,HADT noc ,odatod »Āodatod«Ā amall es euq ol se ojih IM ,aton aremirP:aigaM 3-2-1 ne sotneimasneP saes euq sonem a«Ā ed aenĀl al ne oglā ecid IĀ.natselom em etnemlaer ,etnemlaer sasoc sanugla ,euqofne ed opit etse anoicroporpl euq arutcurtise al ne rolav ed lohcum siĀziuq( oglā yah euq oere euqnuĀ ,asac ne somenet euq setnaifased etnemlaer otneimatropmoc ed samelborpl sol ed sonugla ratart arapl odadnemocer euf em orbil etsE .Āanosrep adnuges anu etnemelbaborpl yum yos n©Āĭlmat oY( »Ā.etnerefid amrof ed odaelbac noc«Ā oirotirret ne etnemadil<sup>o</sup>Ās somatse euq ol rop ,COT y DPS ,HADT noc ,odatod »Āodatod«Ā amall es euq ol se ojih IM ,aton aremirP:aigaM 3-2-1 erbos sotneimasneP I have made a mistake, I still do not trust that I will not be expelled/rejected. Some of that perfectionism is probably inherent to me and the way I'm connected. (like, (like, I have been inclined in this way, regardless of the approach that my parents took), but also that the approach of "withdrawing affection when the behavior is not at the height of the snuff and fed absolutely in it and exacerbated it To the point that I did not realize that being something different from what someone would like to be did not mean that it was unpleasant up to twenty years. (And \* I still have it to trust that people love me, even if I'm just instead of aid or trained. There is no place in this world to really train a childhood through a fuse, teaching him how to drive feeling disgusting in a productive way. It is only "sees your room. I think there is an important connection that is being lost here with the dysphoria sensitive to the rejection of the ADHD style, also. The consequence of not stopping a behavior once warned through counting is a literal rejection in the way of being sent to a waiting time in another room (and perhaps Dr. Phelan does not see it or frame it from that way, but I promise that someone who experiences RSD will surely experience it that way). I am not saying that they do not manipulate ... I think they do it, sometimes, as everyone does. But I think that much, much more behavior of what we realize is not motivated by an intention to manipulate; It is not to have the skills they need to communicate, ask for what they need and work properly in the family. (I am very most aligned with the "Explosive Childā" approach by Ross Greene and the lagging skills that the 1-2-3 Magic, I think.) Much of what the book calls "high behavior" seems to me »Ā.lĭcĀfid »Ā.lĭcĀfid otneimatropmoc nu eneit o±Āĭn le«Ā It makes this a big problem about how we should not think about children as miniature adults, and I think that is clear, we should not, but part of what it means to be a child (and not A miniature adult) is that one does not have all the skills an adult has, and someone needs to teach you. Training is absolutely part of what paternity is and what discipline is. (The "discipline" comes from "teach Discipline and what is) how does the child learn any confrontation strategy that is not "things" under the Magic 1-2-3 approach? Respect, also, is also something that I feel that I hardly It exists in this book. If, as parents, it is our work to establish the rules and discipline, and the children need to respect and listen to us, but how will they learn to do that if we never listen to them and respect them (in an appropriate way to their age, Of course), if we simply shut up when they question us? That does not seem remotely respectful. The tone throughout all speaks of children as "Bratsā" and "little demons" "not respectful at all. And some of the examples of the book where the parents were doing a "good job" of using the 1-2-3 medical skills were bother me. He felt that the children were not allowed to do anything else to obey immediately without complaining. I am not pointing to that type of authoritarian dictatorship and I do not think that will lead to a child that is a good, functional and independent member of a society that is not a dictatorship, later. Another random thing: in The discussion of the natural consequences in relation to morning routines (the children want to go to school, they will bother if they are late for a few times), there is no discussion about how the delay of the children It causes you to of the parents. Why doesn't anyone talk about this? Do most adults have jobs where it doesn't matter if they're twenty minutes late? I... I... He taught when he taught, I can't appear late because I decided to be a poke slowpoke a corn. I mean, obviously, that particular natural consequence is not one that will take advantage of me for that reason, but seriously, it cheses me with frequency that natural consequence is suggested without any recognition that the children who are also late too They mean that parents are late . . . As, I have never seen anyone to suggest that particular natural consequence mention the aspect of parental delay, and then I finish feeling that I am a kind of alienāgena to think about it. Sā, part V, with chapters on comprehensive listening and promotion of independence and problem solving, addresses some of the problems I had with the previous parts of the book. ABOUT. I still believe that 90% of the cases presented in the first part of the book will actually have been better handled with the use of comprehensive listening ... and honestly, this section seems to be a different book, only that it is tacitated . Because going, maybe the rest of this book sounds too authoritarian and unpleasant. ... more "Wherever you go, you keep listening that other moms tell your moody children," that is one. That is two. Those are three. S looking for your children to behave without screaming? Whether you have a small, preschool or a child of school age, this gentle parenting book can help you create a quiet and happy home. " The world of Phelan has a proven history of ending the negotiations and making the children return to the track ... 1 -2-3 {Magic} is the golden way of child discipline by children's discipline by a good reason. "Dr. Thomas Phelan has developed the children's discipline book No. 1 in the PĀās, a form .nanoicnuf .nanoicnuf etnemlaer euq serdap sol ed adaborpl etnemacifĀtneic y elpmis More of signature counting, Dr. Phelan helps parents to quickly, calmly and effectively stop behaviors like temper tantrums and fainting, whining and grunting, quickening, sibling rivalry and even younger siblings, preschoolers and high school students. He helps parents through all of them disciplinary without drama that helps with how to discipline a sibling. Dr. Phelan also covers how <sup>3</sup> can easily establish positive routines with 2 to 12 years around:BedtimeDinnertimeHomeworkGet out and get up for the most'anay tips to strengthen your relationship with your kidsMillions of parents around the world have used the award-winning 1-2-3 Magic to raise happier families and bring the fun back ' parenting, combining love and magic' to make you a quieter parent "1-2-3 Magic simplifies everything I've read in other books, which makes it very easy to follow. Our home has become a much more positive place. "Real FatherĀI was desperate for a change in my family dynamic. This book was the answer! Ā Real Father1-2-3 Magic is one of Healthline's best parent books of 2017, a Momā s Choice Award 2016 winner, a National Parenting Product Award winner, and a 2016 Family Choice Award winner.Ratings and reĀ±as are verifiedInfo .outlineinfo .outlineRatings and reĀ±as are verifiedInfo .outlineinfo .outlineIt's so simple it's scary. The whole thing really takes away more than my son, but it's a simple guide to the discipline.15 people considered this readymade useful this readymade for us3 people considered this readymade useful because that's what it's been for us. The changes were literally instant. As soon as you see them to my girls what we were doing and how it would work, they were all for it. I had them sold in no more shouts or lectures. It's so simple simple. Nalehp .w samoht .RD?lufplh sit dnif voy didlufpleh weived shat dnuof elpoep 71.Renos kob siht dnif tndid i esuaceb detsaw imit eht ll lla Si Terger Tseggim ym .stluser eht ta dezama me 1 er er 'Ew .gnorw gniod SAW I sgniht Eht lla Dezilar reveni i eveleb inac i



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